

McAuley High School Annual Implementation Plan 2026

Summary of the plan

Our focus for 2026 has three areas:

The first focus is on our Special Character and ensuring our students are knowledgeable about our Mercy charism and how to live the values.

Our curriculum focus is on the new curriculum, with trial and implementation in Year 9 in 2026. Literacy and Numeracy will continue to be visited each term following up on our 2-year programme that was completed at the end of 2025.

Our third focus is on wellbeing and ensuring our students are connected, equipped with skills to help them be resilient and strong in their own identity.

Where we are currently at

We have embedded all teachers as literacy and numeracy teachers as we come to the end of our 2-year PD plan.

The new curriculum is due for release for Year 9 in Term 4 2025, and Year 10-13 in Term 2 2026.

How will our actions give effect to Te Tiriti o Waitangi

We ensure all akōnga have access to high quality literacy and numeracy education.

We track our akōnga to identify barriers to be removed.

We work in partnership with whanau.

We continue to incorporate Mātauranga Maori into the school wide curriculum.

Deepen teacher awareness of key relationships and connections of the school to Tainui.

Strategic Goal 1

Atawhai: that builds on Catholic culture and tradition

Annual Target/Goal:

To provide a rich induction programme for our Catholic Mercy Charism so that Mercy in Action defines McAuley High School.

What do we expect to see by the end of the year?

Students who are fluent in describing what a Mercy education is.

Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?
Year 9 Orientation includes an introduction to the Mercy charism and values	NK/HU	Mercy resources	Week 1 Term 1	Year 9 Students can talk about Catherine McAuley when asked
New Staff Induction includes Mercy Charism and school values	SLT PO HN		Week 0 Term 1	There is positive feedback from new staff
New staff attend “New to Catholic schools” PD	SE	PD	McAuley has offered to host 26/02/26	Attendance of all new staff
Prefect Last Word linked to the Mercy value of Āwhina	Prefects LG	Videoed and put on school website/social media	Prepared at Prefect camp Delivered at assemblies throughout the year	Staff and Student comment is positive

Prayer is said at the start and end of the day	All teachers	Prayer resources (HU)	Ongoing	Students report this occurs as standard practice
Parents welcomed to attend a school Mass/Liturgy	JW		<p>Invitation to the Year 9 Mass/Liturgy in Week 1</p> <p>Sacramental parents at Sacramental Mass</p> <p>Special character group parents @ Mercy Day Mass</p> <p>Prefect parents to Dedication and Thanksgiving Masses</p> <p>Year 13 parents to Year 13 Leavers Mass</p>	<p>Whanau attend our Mass</p> <p>Increase efforts to bring in a higher proportion of parents for the Year 9 events.</p>
Staff retreat offered to begin the year , Āwhina themed	JW, Logos	Cost of Logos	23 January 2026	Staff comment is positive and staff can articulate the links
Mercy audit for Senior students	JW, HU		Term 3	70% of Senior students can identify Mercy in the school

Strategic Goal 2

Ako: to be the best we can be.

Annual Target/Goal:

Design and plan learning programmes that are culturally responsive and ensure all Ākonga access knowledge, understandings, and practices that promote excellence, inclusion, and equity

What do we expect to see by the end of the year?

- Teaching and learning programmes reflect culturally responsive practices.
- Ākonga achieve to their potential.
- Strengthened ako, whanau and kaiako relationships.

Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?
Pō Ako runs 2x week	HN	Teachers to continue to run evenings. Some subject teachers to attend Pō Ako leading up to assessment deadlines to help students. Funding for teachers. \$30000 cost	Term 2 - mid Term 4 Feb Focus: Literacy and Numeracy for Targeted students. Term 1 (Wk 7,8,9) Term 2 (Wk 2 - 10) Term 3 (Wk 1 - 8)	Year 12/13 internal pass rates improve by 1% compared to 2025
Schoolwide focus on new curriculum	HN	MOE supplied	Ongoing	Implementation of 5 levels over the next 5 years

80% students are entered for a minimum of 20 external credits in Years 12	HN		Entries checked by end of Term 1	At the end of Year 12, 70% of students entered have gained 20 external credits
80% of Year 13 students are entered for a minimum 25 external credits	HN		Entries checked by end of Term 1	By the end of Year 13, 60% of students have gained University Entrance
All Year 13 students are entered in a minimum of three university approved subjects	PO		Checked by the start of 2026	All Year 13 students are entered in a minimum of three university approved subjects
Careers Interviews for Senior Students	PO / DF / MM		Completed in Term 1	100% of senior students have Career path notes recorded in KAMAR

Strategic Goal 3

Hauora: That nurtures home and heart.

Annual Target/Goal:

Strengthen resilience, culture, beliefs, and values so that Ākonga confidently carry who they are wherever they go.

What do we expect to see by the end of the year?

Resilient Ākonga who have a strong sense of tūrangawaewae.

Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?
Year 9 Welcome Mass	HU/NK		3rd day of Orientation	At least 50 parents attend
Year 9 Afternoon Tea	LG	Gazebos	Immediately after Year 9 Liturgy	At least 50 families attend
Target junior students with early intervention for transition, wellbeing with mentoring	LG	External Providers	Begins start of Term 2	Student voice
Year 12 leadership development expanded	LG/PM	Tuakana-Teina training and programme with external providers	Term 4 2025, Term 2 and 3	Student voice
Year 9 Digital citizenship	NK/HN	Part of orientation week		All students connected with their google classrooms in their first lesson

Prefect hikoi to Northland	LG	Funding	Week 0 Term 1	Student and whanau feedback
Engage with Logos for retreats and programmes	HU	Funding	All year	Student voice
Yr 10 support for resilience	H&G	External Providers	All year	Student Voice, survey
Year 13 Leavers Mass and Dinner	TO/LG/HU	\$2000 for contribution to costs	Term 4	attendance numbers
Collaborate with our faith community for events e.g. Our Kids Online Presentation, Enrolment Presentations, Mass at our local parishes, reciprocal participation in school festivities	HN/LG/HU	Presentation cost - \$2500	All year	Attendance numbers, enrolment numbers from Catholic primary schools, community voice
Year 9 Activity Day with Local Support Services meeting various needs	LG	External providers	Term 4	Student voice
GoodSpace and Wellbeing@School survey to monitor student hauora.	LG, H&G SE		GoodSpace - T1 - Y13; T2 - Y12; T3 - Y11; T4 - Y10 T3	Wellbeing@School - Open T2/W9-T3/W2